

# Grading Scale

A= 90-100

B = 80 - 89

C = 70 - 79

D= 60-69

F= Below 60

## Resources

- Selected novels, poetry, short stories
- Chromebook:
  Google Classroom,
  Google Meet, and
  various other
  teacher-selected
  online resources

## Course Description

The sixth grade language arts curriculum focuses on learning experiences designed to support students in growing into independent, confident, and enthusiastic readers and writers. It also enables students to reach their individual potential in communication, research, and use of technology to enhance and extend learning in a collaborative community of learners.

#### Contact

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#### Student Expectations Quality and effort will be expected on all student work. This includes turning assignments in on time, writing complete and thoughtful answers with details to support thinking, and actively participating in the virtual classroom and during asynchronous (independent) work at home. Students are encouraged to take initiative in their own learning and practice effective organizational and study skills. Instructional and This course aligns with The South Carolina English Language Arts Standards. Content is focused on developing inquiry and research skills, analysis of both literary fiction and informational texts, narrative, expository and argument writing, and communication skills. Writing experiences will range from creative to analytical with an emphasis on the writing process. Vocabulary strategies are taught within shared texts and a word study program, which emphasizes Greek and Latin affixes. Reading is taught through student-selected books, novels, picture books, selected poetry, speeches, and nonfiction texts. Students are expected to participate in class discussions and ask questions to further engage and reflect upon in their learning. Please see the <u>Family Friendly Guide</u> to the SC English Language Arts Standard for more information. tasesaments and Gradi Students will receive several types of weighted grades each quarter. Major assessments, such as tests, projects, and essays, are 40% of the total grade. Minor assignments such as quizzes count as 35% of the total grade. Practice work, such as classwork and homework, will count as 25% of the overall grade. All grades will be updated regularly and viewable in PowerSchool. Make up work is treated according to the policies stated in the FIVE student handbook. If a student is absent, he/she is responsible for the missed assignment and for scheduling the makeup work with the teacher. Parents should not call the school and request assignments unless the student is going to be absent more than two days.

#### Which Delicu FIVE - 6th Grade Late Work Policy for Core Content Classes: Math, Science, Social Studies, & ELA ON TIME INCENTIVE FLEXIBILITY & GRACE **ACCOUNTABILITY & RESPONSIBILITY** Assignments turned Five school days will All assignments be given to turn in an in between days six turned in on or assignment with no and ten will lose ten before the due penalty. (Ex. If the points. After ten days date will late, assignments will assignment is due no longer be accepted, Monday, you will have automatically and a zero will be until Friday to turn it receive five bonus in with no recorded in the grade points! consequences.) book. Remember to check your grades on PowerSchool regularly! Lassioon All students will complete assignments using Google Classroom. Students will be encouraged to show parents/guardians the "Classwork" assignments posted daily. Parents have the option to sign up for Progress Reports from Google Classroom about daily assignments. Teachers encourage parents to take advantage of this extra layer of communication. Belief Statement The true strength in our classroom lies in the collaboration of learners and not in the knowledge of one expert. Please have your child regularly check PowerSchool for updated grades. Thank you for your help and support as we work together to provide every opportunity for your child to have a successful and rewarding learning experience this year.